

JUDAIC STUDIES

2nd GRADE

Hebrew Language

The student will:

- Demonstrate fluency in reading and writing both print and script letters.
- Identify commonly used words and verbs in any given text.
- Use information given to them to analyze text.
- Understanding the structure of the Hebrew sentences.
- Respond with short answers both verbally and in written form.
- Illustrate proper use of conjugating masculine, feminine, singular and plural.
- Writing appropriate Hebrew sentences in present tense.
- Apply prefixes and suffixes to root words.
- Incorporate vocabulary learned into daily routine.
- Develop a short discussion/dialogue.
- Listen and assess short stories and songs.

Jewish Life

The student will:

- Master laws of blessings and appropriate usage.
- Expand familiarity with basic customs.
- Express familiarity with more Judaic vocabulary.
- Recall chronological sequences of holiday events.
- Recite basic holiday prayers and songs and learn new ones.
- Identify and understand *mizvot* and observances of each holiday.
- Recognize holiday heroes and their contribution to the holiday.
- Read holiday stories at appropriate level.
- Understand importance of basic Jewish values:
 - Gratefulness
 - Respect for parents and teachers
 - Respect for property
 - Respect for location (school, Synagogue, etc.)
- Show knowledge of alternate names of holidays and their meaning.
- Know the source of holidays (Biblical, recent history, etc.).
- Understand the difference between *mitzvah* and *minhag*.

Tefillah

The student will:

- Expand daily routine of prayers and learn new sections.

- Understand the basic meaning of the prayers they recite.
- Express appropriate conduct during *tefillot*.
- Continue developing a sense of *kavanah*.
- Appreciate the importance of community prayers (unity).
- Sense a feeling of Jewish identity and belonging.

Parsha

The student will:

- Know the general outline of each week's *parsha*.
- Retell the story of the *parsha*.
- Express the *parsha* through pictures and drawing.
- Dramatize episodes of the *parsha*.
- Orally answer questions related to the *parsha*.
- Recognize customs and *mitzvot* related to the *parsha*.
- Recall content of previous weeks' *parshot*.
- Identify the links between *parsha* and *parsha* and follow flow of events.

Chumash (Breishit)

The student will:

- Know what Torah is.
- Understand the difference between a Torah Scroll and various forms of printings of the text/Chumash.
- Appreciate the uniqueness and significance of Torah for the Jewish nation.
- Learn about the appropriate treatment and respect for a Torah.
- Describe the kinds of information that is found in the Torah.
- Discuss the various laws and customs of a Torah, including the art and process of making one, reading in one, and customs pertaining to the Torah.
- Compute the Gematriaic values of the Hebrew alphabet.
- Build a working vocabulary for the portion of Breishit.
- Recall the chronology of the story of creation.
- Appreciate the uniqueness of Shabbat.
- Recite the Kiddush.
- Discuss the expulsion from the Garden of Eden and the story of Cain and Abel.
- Learn to read the Rashi script.